

## 3<sup>RD</sup> HALF YEARLY MONITORING REPORT OF MID DAY MEAL FOR THE STATE OF UTTARAKHAND FOR THE PERIOD OF

I<sup>st</sup> OCTOBER, 2011 TO 31<sup>st</sup>MARCH, 2012

#### **District Covered:**

Almora Champawat DehraDun Pithoragarh





National Institute of Administrative Research
Lal Bahadur Shastri National Academy of
Administration
Mussoorie – 248 179

Sponsored by:



Government of India
Ministry of Human Resource Development
Department of School Education and Literacy
New Delhi – 110001



Lal Bahadur Shastri National Academy of Administration Mussoorie – 248 179 (Uttarakhand)

# Monitoring Team

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## 1. General Information

Sl. No.	Information	Details
1.	Period of the report	October, 2011 to March, 2012
2.	No. of Districts allotted	4
3.	Districts' name	Almora, Champawat, Dehradun,
J.	Bistricts manie	Pithoragarh
	Month of visit to the Districts / Schools	October, Novermber, 2011 &
4.	(Information is to be given district wise	January, February, and March
	i.e District 1, District 2, District 3 etc)	2012
	Number of elementary schools monitored	Almora – 33 Pry, 7 UPry
	(primary and upper primary to be counted	Champawat - 28 Pry, 12 UPry
5.	separately)	DehraDun - 29 Pry, 11 UPry
	Information is to be given for district wise i.e	Pithoragarh - 23 Pry, 17 UPry
	District 1, District 2, District 3 etc)	

#### Acknowledgements

Monitoring in a broader sense in the SSA framework has been defined as a continuous assessment of progress, diagnosis of weaknesses and strengths and provision for remedial/corrective measures to improve the overall school infrastructure, ensure quality education and MDMS. In Uttarakhand, to assess and analyze the status and to verify processes and procedures undertaken for implementation of MDM scheme during field visits is not an easy task without the active support of various stakeholders concerned with elementary education.

We express our sincere thanks to Ministry of Human Resource Development, Department of Mid Day Meal Scheme, GoI, New Delhi for provided an opportunity as an external Monitoring Agency, SSA, Uttarakhand to NIAR, LBSNAA, Mussoorie

We express our sincere thanks to Shri Subardhan, Secretary Education, Uttarakhand Dr. Nidhi Pandey, SPD, SSA Uttarakhand, for coordination and support in monitoring of SSA. My sincere thanks are due to Shri R.K. Kunwar, Addl. SPD, SSA Uttarakhand, for facilitating the process and coordination with NIAR.

Our very special gratitude is due to the respondents, VEC members, teachers, students, parents especially mothers, District Programme Coordinators, BRCCs and CRCCs who helped during field visits, in gathering information on the attributes relevant to the education sector and supported the participatory sharing/learning approach.

We express my sincere thanks to Field Investigators and Mr. Ashok Dobhal, DEO, for helping in monitoring work and data collection. I would also like to express my special gratitude to all NIAR members.

Our sincere thanks are also due to Shri Kush Verma, IAS, Director General, NIAR for providing support in conducting the monitoring process.

We earnestly hope that this monitoring report will be helpful in improving the quality of educational entitlements to the children and ultimately in facilitating the educational development in its real sense.

**Monitoring Team** 

#### **Executive Summary**

Sarva Shiksha Abhiyan is an effort to universalize elementary education by community ownership of the school system. It is in response to the demands for quality basic education all over the country. Besides, it is also an attempt to provide an opportunity for improving human capabilities among all children through provision of community – owned quality education in a Mission mode.

National Institute of Administrative Research, LBSNAA, Mussoorie, has been assisting the Ministry of Human Resource Development, Govt. of India and functioning as the monitoring institution for the Sarva Shiksha Abhiyan in the state of Uttarakhand over the last six years. Monitoring and Supervision are an integral part of any programme and should be treated as a means to improve the quality and performance of that programme in a holistic manner. Monitoring and Supervision must be transparent and dynamic and should need to improvement in quality.

As per the M.H.R.D guidelines, the monitoring activity was carried out in four phases in forty schools under Government elementary educational institutions (Primary/Upper Primary/AIE/EGS) were covered in each district. Nearly twenty five percent of the task was carried out every six months. There are thirteen Districts in Uttarakhand, however, for 3<sup>rd</sup> phase of monitoring (Ocober, 2011 to March, 2012) NIAR selected three districts namely Almora, Champawat, Dehradun and Pithoragarh from Garhwal region. As per ToR 40, schools were selected from each district. The schools were selected by Stratified random sampling and by purposive sampling as well for coverage of special issues like CALP (Computer Aided Learning Programme) and CWSN (Children with Special Needs) (Table 1.1).

#### **Objectives of the Monitoring**

The report has been prepared based on the following objectives as specified by the ministry.

- To assess the progress of implementation of approved plans at district level and state level.
- To check the progress in achievement of some key outcome indicators of SSA programme.
- To verify process and procedures undertaken for implementation of SSA.

#### **Scope of Monitoring**

The report is based on the coverage of the activities of four programmes.

- Sarva Shiksha Abhiyan programme
- National Programme for Education of Girls at Elementary Level (NPEGEL)
- Kasturaba Gandhi Balika Vidyalaya Scheme
- Mid Day Meal

#### **Major findings in MDM**

1. Hot cooked Mid-Day Meal was served in all the visited schools to all the students attending the school.

#### 2. Foodgrain

A perusal of table 1 reveals that food grains were available with 95% schools. In 5% schools teachers were managing the MDM by borrowing it from the nearby schools or fair price shops.

Table 1
Receipt of the food grains by the school

District	Yes	No	Total
Almora	38	2	40
Champawat	39	1	40
Pithoragarh	37	3	40
Dehradun	35	5	40

Table 2 indicates the position of maintenance of buffer stock at school level. Buffer stock of one month of foodgrains was maintained in 75% schools.

Table 2
Maintenance of buffer stock of food grains by the school

District	Yes	No	Total
Almora	38	2	40
Champawat	35	5	40
Pithoragarh	30	10	40
Dehradun	30	10	40

The delivery of foodgrains at the school level is an area of concern in the hilly districts, where 25% - 40% schools have not received foodgrains at the door steps of schools (Table 3). Whereas the Govt. of India provides transportation assistance of foodgrains from FCI godown to school level which includes the head load also.

Table 3
If the food grains are delivered at the school

District	Yes	No	Total
Almora	15	25	40
Champawat	38	2	40
Pithoragarh	25	15	40
Dehradun	36	4	40

The quality of foodgrains was generally observed good except in 16 schools in district Dehradun. This is an area of concern and requires urgent attention of the authorities.

Table 4
Quality of food grains

District	Good	Not good	Total
Almora	40	0	40
Champawat	40	0	40
Pithoragarh	40	0	40
Dehradun	24	16	40

#### 3. Cooking cost

Prepositioning of resources at implementing agency level is very crucial for proper implementation of mid day meal scheme. A perusal of table 5 reveals that releasing of cooking cost is a problematic area in Champawat and Dehradun district.

Table 5
Receipt of cooking cost in advance

District	Yes	No	Total
Almora	37	3	40
Champawat	22	18	40
Pithoragarh	37	3	40
Dehradun	25	15	40

#### 4. School Health Programme

School health programme is very important component of National Rural Health Scheme and also very crucial for Mid Day Meal Scheme. The data in table 6 reveals that health cards were maintained in only about 45% schools in Almora, Champawat and Pithoragarh districts. The situation is pretty good in district DehraDun where health cards have been maintained in more than 90% schools.

Table 6
Maintenance of School Health Card (N=40)

District	Yes	No	Total
Almora	17	23	40
Champawat	15	25	40
Pithoragarh	17	23	40
Dehradun	37	3	40

The guidelines provide that every child should be provided IFA tablets, Deworming tablets and Vitamin A dosage and micronutrients as per the prescribed norms. However, the information in table 7 does not portray any rosy picture, as only about 35% children have been provided with de-worming tablets, only 50% have received IFA tablets and about 25% have been administered Vitamin A dosage.

Table 7
Distribution of supplementary tablets etc.

District	Micron	<b>Micronutrients</b>		t. A age		folic cid	De-wo tab	rming lets
	Yes	No	Yes	No	Yes	No	Yes	No
Almora	3	37	11	29	20	20	12	28
Champawat	6	34	8	32	14	26	11	29
Pithoragarh	15	25	8	32	19	21	10	30
Dehradun	28	12	16	24	24	16	18	22

## 5. Cook-cum-helper

The cook-cum-helpers have been engaged as per norms in most of the schools. Most of the cook-cum-helpers belong to the SC, ST and OBC category. However, the data given in table 8 regarding payment reveals that payment of honorarium to cook-cum-helpers is not regular except in district Dehradun.

Table 8
Regularity in payment of honorarium to cook cum helper

District	Regular	Irregular	Total
Almora	20	20	40
Champawat	16	24	40
Pithoragarh	19	21	40
Dehradun	39	1	40

## Consolidated Monitoring Report for the districts of Almora, Champawat, Dehradun and Pithoragarh

Monitoring and Supervision are an integral part of any programme and should be treated as a means to improve the quality and performance of that programme in a holistic manner. It must be transparent and dynamic. It is also true that quality performance is interlinked with proper monitoring and Supervision. National Institute of Administrative Research, LBSNAA, Mussoorie, has been assisting Ministry of Human Resource Development, Govt. of India and functioning as the monitoring institution for the Sarva Shiksha Abhiyan in the state of Uttaranchal over the last few years. In MDMS, monitoring of programme implementation is assigned a special significance.

There are thirteen Districts in Uttarakhand and for the 3<sup>rd</sup>phase of monitoring (October, 2011 to March, 2012); NIAR has selected four districts namely Almora, Champawat, Dehradun and Pithorgarh. Dehradun district is from the Garhwal division and other three are from Kumaun division.

As per ToR 40 schools have been selected from each district. Schools are selected by Stratified random sampling and by purposive sampling as well for coverage of special issues like CALP, and CWSN.

The methodology of the monitoring is based on collection and analysis of primary data, which has been collected through specially designed schedules for the monitoring purposes, the population density of the plains is higher than the rest of the state and economic activities fairly diversified. The social structure of the region is also a bit different than the mountainous regions as there is considerable presence of minorities like Muslims and Sikhs along with OBCs. All these factors were given due consideration in the research design of the study.

The mountainous region of the state exhibit ruggedness of terrain and entails a harsh condition of life for the local population. Subsistence agriculture is found to be the predominant occupation of people living here. Tourism and pilgrim activities are confined to certain places whereas industrial activities are conspicuously absent. The infrastructural facilities in this region are not well developed. A large number of villages are not connected with vehicular road too. Population density in this region is relatively low as villages are scattered and sparsely populated. The low population size of villages poses formidable problems in providing of social facilities. Moreover, any attempt to locate facilities at centrally located places also does not provide any solution. These factors have their decisive impact in provision of all social facilities, may it be a primary school or any other specialized facility. Keeping these factors into consideration one district each from both the regions i.e. Garhwal and Kumaon was selected for the study.

# **Mid-Day Meal Scheme:**

(i)	Name of the Monitoring Institution	National	Institute of
		Administrative	Research,
		LBSNAA, Mus	soorie
(ii)	Period of the report	October, 2011–	March, 2012
(iii)	Name of the District	Almora	
(iv)	Date of visit to the Districts/EGS/Schools		

	REGU	ULARITY IN SERVING	G MEAL:		Students, Teachers & Parents			
1	there	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?						
	All vi school		ng hot cooked	mid day meal	to all the students present in the			
	TREN	NDS:			School level registers, MDM Registers Head Teachers,			
	No.	Details	Day	On the day	Schools level MDM			
			previous to date of visit	•	functionaries / Observation of the monitoring team.			
	i.	Enrollment	1858	1858				
	ii.	No. of children attending the school on the day of visit	1337	1337				
2	ii.	No. of children availing MDM as per MDM Register	1492	1337				
	v.	No. of children actually availing MDM on the day of visit	1492	1336				
				CD A IN C				
	REGULARITY IN DELIVERING FOOD GRAINS TO School level registers, MDM SCHOOL LEVEL:  Registers, Head Teacher, School level MDM							
3	(i) Is school receiving food grain regularly? If there is functionaries. delay in delivering food grains, what is the extent of delay and reasons for the same?							
	38 out	of the visited 40 schools	were receiving	food grain regi	ularly .			

Yes, foodgrains were delivered at the school doorsteps in only 15 of the visited schools.  REGULARITY IN DELIVERING COOKING COST TO School level registers, MI Registers, Head Teach School level MI  (i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?  37 out of 40 sampled schools have received cooking cost in advance most of the times.  (ii) In case of delay, how schools manage to ensure that School level registers, MI there is no disruption in the feeding programme? Registers, Head Teach School level MI functionaries.  Although no delay in receipt of cooking cost was reported, however if such situation occurs teachers manage it on credit basis from local ration shopkeeper or from their own pocket.  (iii) Is cooking cost paid by Cash or through banking School level registers, MI Registers, Head Teach		s buffer stock of naintained?	one monen s	•	Register School function	rs, Head level	Teacher MDM
Yes, foodgrains were delivered at the school doorsteps in only 15 of the visited schools.  REGULARITY IN DELIVERING COOKING COST TO School level registers, MI SCHOOL LEVEL:  (i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?  37 out of 40 sampled schools have received cooking cost in advance most of the times.  (ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?  Registers, Head Teach School level registers, MI Registers, Head Teach School level MI functionaries.  Although no delay in receipt of cooking cost was reported, however if such situation occurs teachers manage it on credit basis from local ration shopkeeper or from their own pocket.  (iii) Is cooking cost paid by Cash or through banking School level registers, MI Registers, Head Teach School level MI functionaries.	Buffe	r stock was maintained	l in 95% of the v	risited schools.			
REGULARITY IN DELIVERING COOKING COST TO School level registers, MI SCHOOL LEVEL:  (i) Is school receiving cooking cost in advance regularly? functionaries.  If there is delay in delivering cooking cost what is the extent of delay and reasons for it?  37 out of 40 sampled schools have received cooking cost in advance most of the times.  (ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?  Registers, Head Teach School level MI functionaries.  Although no delay in receipt of cooking cost was reported, however if such situation occurs teachers manage it on credit basis from local ration shopkeeper or from their own pocket.  (iii) Is cooking cost paid by Cash or through banking School level registers, MI Registers, Head Teach School level registers, MI Registers, Head Teach School level registers, MI Registers, Head Teach School level mI functionaries.	(iii) I	s the food grains deliv	vered at the sch	ool?	Register School	rs, Head level	ers, MDM Teacher MDM
(i) Is school receiving cooking cost in advance regularly? functionaries.  37 out of 40 sampled schools have received cooking cost in advance most of the times.  (ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?  Although no delay in receipt of cooking cost was reported, however if such situation occurs teachers manage it on credit basis from local ration shopkeeper or from their own pocket.  (iii) Is cooking cost paid by Cash or through banking channel?  Registers, Head Teach School level multiple functionaries.  Registers, Head Teach School level registers, MI Registers, Head Teach School level registers, MI functionaries.	Yes, f	foodgrains were delive	red at the school	doorsteps in on	nly 15 of the	visited scho	ols.
(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?  37 out of 40 sampled schools have received cooking cost in advance most of the times.  (ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?  Although no delay in receipt of cooking cost was reported, however if such situation occurs teachers manage it on credit basis from local ration shopkeeper or from their own pocket.  (iii) Is cooking cost paid by Cash or through banking School level registers, MI Registers, Head Teach School level registers, MI Registers, Head Teach School level registers, MI Registers, Head Teach School level MI functionaries.			VERING COO	KING COST			ers, MDM Teacher
(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?  Registers, Head Teach School level MI functionaries.  Although no delay in receipt of cooking cost was reported, however if such situation occurs teachers manage it on credit basis from local ration shopkeeper or from their own pocket.  (iii) Is cooking cost paid by Cash or through banking School level registers, MI channel?  Registers, Head Teach School level MI functionaries.							MDM
there is no disruption in the feeding programme?  Registers, Head Teach School level MI functionaries.  Although no delay in receipt of cooking cost was reported, however if such situation occurs teachers manage it on credit basis from local ration shopkeeper or from their own pocket.  (iii) Is cooking cost paid by Cash or through banking School level registers, MI Registers, Head Teach School level MI functionaries.	I	f there is delay in de	livering cooking			aries.	
teachers manage it on credit basis from local ration shopkeeper or from their own pocket.  (iii) Is cooking cost paid by Cash or through banking School level registers, MI Registers, Head Teach School level MI functionaries.	I e	f there is delay in de extent of delay and rea	livering cooking asons for it?	g cost what is	the		es.
channel? Registers, Head Teach School level MI functionaries.	37 ou (ii) I	t of 40 sampled school	asons for it?  s have received or schools manager.	g cost what is to	advance mo hat School Register School	est of the time level registes, Head level	
Through hanking channel (by chaque)	37 ou (ii) I t	t of 40 sampled school n case of delay, how here is no disruption	s have received or schools managin the feeding p	cooking cost in ge to ensure the trogramme?	advance mo hat School Register School function	st of the time level regist rs, Head level naries.	ers, MDM Teacher MDM
Through banking channer (by cheque).	37 ou (ii) I t	t of 40 sampled school  case of delay, how here is no disruption  ugh no delay in receip ers manage it on credit  Is cooking cost pa	s have received sections for it?  s have received sections managing the feeding per tools of cooking cost basis from local	cooking cost in ge to ensure the cooramme?	advance mo hat School Register School function however if s per or from ing School Register School	level regist res.  Such situation their own polevel regist res.  Head level regist res, Head level	ers, MDM Teacher MDM n occurs the

	SOCIAL EQUITY:	Observations
5	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
	There was no discrimination noticed among all the sample scho	ools visited by MI.
	VARIETY OF MENU:  (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and
6		cooks.
	Menu was displayed in 75% of the visited schools on the adhered to in all the schools.	notice board or wall and it was
	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Generally the schools serve rice and pulse everyday but a li	ttle variety in serving food was
7	noticed in all the visited schools.  (iii) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Rice, Dal and sometimes vegetables are included in daily menu	]. 1.
	QUALITY & QUANTITY OF MEAL: Feedback from children on	Observations of Investigation during MDM service
8	a) Quality of meal:	
	The overall quality of meal was generally good in all the visit where the Dal was a bit more watery.	ted school, barring few instances

	b) Quantity of meal:	Observations of Investigation during MDM service
	Quantity of mid day meal was noticed sufficient	
	c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Children were happy with the quality and quantity of food.	
	SUPPLEMENTARY:  (i) Whether children are given micronutrients (Iron folic acid, vitamin – A dosage) and de-worming medicine periodically?	
9	Micronutrients (Iron, folic acid, vitamin – A dosage) a distributed in 35% schools. School health cards were maintaine (ii) Who administers these medicines and at what frequency?	ed in 17 schools.
	Nearest Govt. doctor or ANM. Administers them half yearly  (iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in 40% schools.	
	STATUS OF COOKS:  (i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
10	Cook cum helpers engaged by department and SMC serve the (ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	
	Yes, the cook cum helpers were adequate to meet the requirem	ent of the school.

( iii )What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
The cooks are paid Rs. 1000/- per month.	
( iv).Are the remuneration paid to cooks/helpers regu	larly? Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
The cook cum helpers in 50% of the visited schools honorarium regularly. In rest 50% schools the cook honorarium regularly and generally there was a delay of v) Social Composition of cooks /hel (SC/ST/OBC/Minority)	cum helpers have not received the
Cook cum helpers in most of the schools belong to SC ar	nd OBC category.
INFRASTRUCTURE: Is a pucca kitchen shed-cum-store:	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
<ul> <li>(a) Constructed and in use</li> <li>(b) Constructed but not in use</li> <li>(c) Under construction</li> <li>(d) Sanctioned, but constructed not started</li> <li>(e) Not sanctioned</li> </ul>	incinioci si
Any other (specify) Pucca kitchen cum store were available in 80% of the were available in 15% of the visited schools.	visited schools, kachcha kitchen sheds

	In case the pucca kitchen shed is not available, where is the	Discussion with head teacher,	
	food being cooked and where are the foodgrains/other	,	
	ingredients being stored.	Panchayat members,	
10		Observation	
12			
	In the sample schools where pucca kitchen is not available for	od is cooked either in open space	
	in verandah and food grains/other ingredients are stored in		
	provided by state govt. or in the head teachers office.	a temporary michen cum sheu	
	Whether potable water is available for cooking and	l-do-	
13	drinking purpose?		
	Yes, drinking water facility was available in all the visited schools.		
	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM	
	The medical decisions upon for cooling food are and quare.	Programme	
14		8	
'			
	Yes, adequate kitchen devices were available in all the visited	schools.	
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation	
15			
	LPG was used in 20% visited schools and in rest of the	schools firewood was used for	
	preparing mid day meal.	senous mewood was used for	
	SAFETY & HYGIENE:	Observation	
	i. General Impression of the environment, Safety and	1	
	hygiene:		
		1 1 0 10:11: 11:11:11	
	During the visit it was noticed that only 60% of the visited so	_	
	of cooking and serving the food in neat, hygienic as well as sat ii.Are children encouraged to wash hands before and		
	after eating	Observation	
	united through		
	Children were encouraged to wash hands before and after eating	ng in 90% of the visited schools.	
16	ii.Do the children partake meals in an orderly manner?	Observation	
	· · · · · · · · · · · · · · · · · · ·		
	Yes, children in most of the visited schools were taking mid da	ay meal in orderly manner.	
	iv. Conservation of water?	Observation	
	Efforts were made in all the schools to conserve water and tea	achers encourage students to save	
	Water.	t Obgowyotion	
	Is the cooking process and storage of fuel safe, no posing any fire hazard?	uObservation	
	posing any int nazaru:		

	In about 75% of the visited schools visited MI found that the	cooking process and fuel storage	
	was safe and was not posing fire hazard. However, in 25% of the visited schools it was not safe		
	as the meals were either cooked in open or the makeshift kitchen was so small and very near the		
	classrooms and there is strong need for safe storage of fuel alor	ngwith cooking ingredients.	
	COMMUNITY PARTICIPATION:	Discussion with head teacher,	
		teacher, VEC, Gram	
	Extent of participation by	Panchayat members	
17			
1 /	Parents/VECs/Panchayats/Urban bodies in daily	(Done as required)	
	supervision, monitoring, participation		
	There was good community participation noticed in about 409	6 of the visited schools, however	
	in almost half of the visited schools the community participation	on requires strengthening.	
	INSPECTION & SUPERVISION	School records, discussion	
		with head teacher, teachers,	
	Has the mid day meal programme been inspected by any	VEC, Gram Panchayat	
18	state/district/block level officers/officials?	members	
		(Done as required)	
	All the visited schools were inspected by the block level official		
	All the visited schools were inspected by the block level official IMPACT	als mainly by CRC and BRCs.	
		als mainly by CRC and BRCs.	
	IMPACT	School records, discussion with head teacher, teachers,	
	IMPACT  Has the mid day meal improved the enrollment,	School records, discussion with head teacher, teachers, students, VEC, Gram	
	IMPACT	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.	
19	IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.	
19	IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.  (Done as required)	
19	IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.  (Done as required) enrollment if any, is there to mid	
19	IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.  Although no data can be gathered to attribute the increase in each of the serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.  (Done as required) enrollment if any, is there to mid n increasing the enrollment and	
19	IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.  Although no data can be gathered to attribute the increase in eday meal only but there is no doubt that MDM is helping in	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.  (Done as required) enrollment if any, is there to mid increasing the enrollment and ap and results in bringing about	

# District : Champawat

(i)	Name of the Monitoring Institution	National	Institute of
		Administrative	Research,
		LBSNAA, Mus	ssoorie
(ii)	Period of the report	October, 2011-	March, 2012
(iii)	Name of the District	Champawat	
(iv)	Date of visit to the Districts/EGS/Schools		

	REGU	ULARITY IN SERVING	G MEAL:		Students, Teachers & Parents
1	was i same?		the extent an	nd reasons for	
	TREN	NDS:			School level registers, MDM Registers Head Teachers,
	No.	Details	Day previous to date of visit	On the day of visit	Schools level MDM functionaries / Observation of the monitoring team.
	vi.	Enrollment	3352	3352	
	ii. No. of children attending the school on the day of visit		2378	2428	
2	ii.	No. of children availing MDM as per MDM Register	2378	2277	
	х.	No. of children actually availing MDM on the day of visit	2378	2248	
	SCHO	ULARITY IN DELIVED DOL LEVEL:  s school receiving food			TO School level registers, MDM Registers, Head Teacher, School level MDM elay functionaries.
3	ir	delivering food grains easons for the same?	•	,	• 1
	96% o	f the visited schools are r	eceiving food g	rain regularly.	,

	? School level registers, ME Registers, Head Teach School level ME functionaries
Buffer stock was maintained in 88% of the visited schools.	
(vi) Is the food grains delivered at the school?	School level registers, MD Registers, Head Teach School level MD functionaries
Foodgrains were delivered at the school doorsteps in 95% visited foodgrains were to be carried from the PDS shop.	schools in rest of the schools
REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:  (iv) Is school receiving cooking cost in advance regularly? I there is delay in delivering cooking cost what is the extensor delay and reasons for it?	Registers, Head Teach School level MD If functionaries.
Only 22 of the sampled schools have received cooking cost in adv	vance most of the times.
(v) In case of delay, how schools manage to ensure that ther	Cohool lovel registers MD
is no disruption in the feeding programme?	Registers, Head Teach
The teachers manage it on credit basis from local ration shopkeepe	Registers, Head Teach School level MD functionaries.
	Registers, Head Teach School level MD functionaries.  er or from their own pocket.
The teachers manage it on credit basis from local ration shopkeeps  (vi) Is cooking cost paid by Cash or through banking	Registers, Head Teach School level ME functionaries.  er or from their own pocket.  g School level registers, ME Registers, Head Teach School level ME

	There was	no discrimination noticed among all the sample schools	visited by MI.
6	<u>VARI</u> (iv)	ETY OF MENU:  Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, tparents, VEC members, Gram Panchayat members and cooks.
		displayed in 55% of the visited schools on the notice before the schools.	oard or wall and it was adhered
	(v)	Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	_	the schools serve rice and pulse everyday but a little	e variety in serving food was
7	(vi)	all the visited schools.  Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Rice, Dal a	nd sometimes vegetables are included in daily menu.	
	Feedback i	T & QUANTITY OF MEAL:  from children on  ality of meal:	Observations of Investigation during MDM service
8	The overall	quality of meal was generally good in all the visited sc	hool.
		nantity of meal:	Observations of Investigation during MDM service
	Quantity of	f mid day meal was sufficient	

	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Children were quite happy with the quality and quantity of food.	
	SUPPLEMENTARY:  (iv) Whether children are given micronutrients (Iron, folio acid, vitamin – A dosage) and de-worming medicine periodically?	
9	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worn in only 25% schools.  (v) Who administers these medicines and at what frequency?	_
	Nearest Govt. doctor or ANM. Administers them half yearly  (vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in 40% schools.	
	STATUS OF COOKS:  (ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	- '
	Cook cum helpers engaged by department and SMC serve the meal	S.
10	( ii ) Is the number of cooks and helpers adequate to meet the requirement of the school?	with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Yes, the cook cum helpers were adequate to meet the requirement of	(Done as required) of the school.

(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
The cooks are paid Rs. 1000/- per month.	
( iv).Are the remuneration paid to cooks/helpers regularly	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
The cook cum helpers in 40% of the visited schools information regularly. In 60% schools the cook cum helpers regularly and generally there was a delay of 2-3 months.  v) Social Composition of cooks /help (SC/ST/OBC/Minority)	
Cook cum helpers in most of the schools belong to SC and OE	BC category.
INFRASTRUCTURE:  Is a pucca kitchen shed-cum-store:  (f) Constructed and in use	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
<ul> <li>(f) Constructed and in use</li> <li>(g) Constructed but not in use under</li> <li>(h) Under construction</li> <li>(i) Sanctioned, but constructed not started</li> <li>(j) Not sanctioned</li> </ul>	
Any other (specify) Pucca kitchen cum store were available in 80% of the visited savailable in 20% of the visited schools.	schools, kachcha kitchen sheds were

	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.			
12				
	In the sample schools where pucca kitchen is not available food is verandah and food grains/other ingredients are stored in a tempor by state govt. or in the head teachers office.	ary kitchen cum shed provided		
1.0	Whether potable water is available for cooking and drinking purpose?	g-do-		
13	Yes, adequate kitchen devices were available in all the visited scho	ools.		
1.4	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme		
14				
	Yes			
15	What is the kind of fuel used? (Gas based/firewood etc.)	Observation		
	LPG was used in 10% visited schools and in rest of the schools fi mid day meal.	rewood was used for preparing		
	SAFETY & HYGIENE:	Observation		
	ii. General Impression of the environment, Safety and hygiene:			
	During the visit it was noticed that only 50% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.			
	ii.Are children encouraged to wash hands before and after eating			
1.6	Children were encouraged to wash hands before and after eating in all of the visited schools.			
16	ii.Do the children partake meals in an orderly manner?	Observation		
	Yes, children in most of the visited schools were taking mid day meal in orderly manner.			
	iv. Conservation of water?	Observation		
	Efforts were made in all the schools to conserve water and teach water.	lers encourage students to save		
	Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation		

	In about 60% of the visited schools visited MI found that the cooking process and fuel storage					
	was safe and was not posing fire hazard. However, in 40% of the visited schools it was not safe as					
	the meals were either cooked in open or the makeshift kitchen was so small and very near to the					
	classrooms and there is strong need for safe storage of fuel alongwith cooking ingredients.					
	COMMUNITY PARTICIPATION:	Discussion				
		teacher,	teache	/		
	Extent of participation by	Gram Pan	chayat r	members		
		(D		. 1		
17		(Don	e as requ	iired)		
	Parents/VECs/Panchayats/Urban bodies in daily supervision,					
	monitoring, participation					
	There was good community participation noticed in about 73% of	the visited s	schools,	however in		
	almost halfof the visited schools the community participation requi					
	INSPECTION & SUPERVISION	School re		discussion		
			_ ′			
		with head	teacher	, teachers,		
	Has the mid day meal programme been inspected by any			, teachers, Panchavat		
10	Has the mid day meal programme been inspected by any state/district/block level officers/officials?			, teachers, Panchayat		
18	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	VEC, G		· · · · · · · · · · · · · · · · · · ·		
18		VEC, G members	ram ]	Panchayat		
18		VEC, G members	e as requ	Panchayat  uired)		
18	state/district/block level officers/officials?	VEC, G members	e as requ	Panchayat nired) BRCs.		
18	state/district/block level officers/officials?  All the visited schools were inspected by the block level officials representations.	VEC, G members (Donnainly by C	e as requered and Fecords,	Panchayat  uired) BRCs.  discussion		
18	state/district/block level officers/officials?  All the visited schools were inspected by the block level officials r  IMPACT	VEC, G members  (Don nainly by Cl School re with head	e as requered and Fecords,	Panchayat  nired) BRCs.  discussion , teachers,		
18	state/district/block level officers/officials?  All the visited schools were inspected by the block level officials r  IMPACT  Has the mid day meal improved the enrollment, attendance of	VEC, Gmembers  (Donnainly by Clean School rewith head students,	e as requered as requered to the cords, teacher VEC,	nired) BRCs. discussion teachers, Gram		
18	All the visited schools were inspected by the block level officials r  IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of	VEC, G members  (Don nainly by Cl School re with head students, Panchayat	e as requered as requered to the cords, teacher VEC,	nired) BRCs. discussion teachers, Gram		
18	state/district/block level officers/officials?  All the visited schools were inspected by the block level officials r  IMPACT  Has the mid day meal improved the enrollment, attendance of	VEC, Gmembers  (Donnainly by Clean School rewith head students, Panchayat	e as requered as requered to the cords, teacher VEC,	eired) BRCs. discussion teachers, Gram		
	All the visited schools were inspected by the block level officials r  IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving	VEC, Gmembers  (Donnainly by Classical School rewith head students, Panchayat	e as requered as requered to the cords, teacher VEC, teacher e as requered as requered to the cords.	panchayat  pared)  BRCs.  discussion  teachers,  Gram  ers.		
	All the visited schools were inspected by the block level officials remarks.  IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	VEC, General Members  (Donnainly by Classical School rewith head students, Panchayat (Donment if any,	e as requence as requence vectors, teacher vectors, teacher as requence as requence is there	Panchayat  uired) BRCs.  discussion , teachers, Gram ers.  uired) to mid day		
	All the visited schools were inspected by the block level officials remarks.  IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.  Although no data can be gathered to attribute the increase in enroll.	VEC, General Members  (Donnainly by Connainly by Connainl	e as requested as requested to the cords, teacher VEC, teacher e as requested is there are nent and	Panchayat  aired) BRCs. discussion teachers, Gram ers. aired) to mid day attendance		
	All the visited schools were inspected by the block level officials remarks.  IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.  Although no data can be gathered to attribute the increase in enroll meal only but there is no doubt that MDM is helping in increasing	VEC, General Members  (Donnainly by Connainly bringing and connainly by	e as requered about social about social area.	Panchayat  ired) BRCs. discussion , teachers, Gram ers.  ired) to mid day attendance cial justice		
	All the visited schools were inspected by the block level officials remarks.  IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.  Although no data can be gathered to attribute the increase in enroll meal only but there is no doubt that MDM is helping in increasing of the children. Besides this it also bridges the gap and results it	VEC, General Members  (Donnainly by Connainly bringing and connainly by	e as requered about social about social area.	panchayat  mired)  BRCs.  discussion  , teachers,  Gram  ers.  mired)  to mid day  attendance cial justice		

## District : Dehradun

(i)	Name of the Monitoring Institution	National	Institute of
		Administrative	Research,
		LBSNAA, Mus	soorie
(ii)	Period of the report	October, 2011 -	- March, 2012
(iii)	Name of the District	Dehradun	
(iv)	Date of visit to the Districts/EGS/Schools		

1	REGULARITY IN SERVING MEAL:  Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?							
	All vi		ng hot cooked	mid day meal	to all the students present in the			
	TREN	NDS:			School level registers, MDM Registers Head Teachers,			
	No.	Details	Day	On the day	Schools level MDM			
			previous to date of visit	•	functionaries / Observation of the monitoring team.			
	ĸi.	Enrollment	3515	3515				
	ii.	No. of children attending the school on the day of visit	2245	2248				
2	ii.	No. of children availing MDM as per MDM Register	2245	2248				
	v.	No. of children actually availing MDM on the day of visit	2245	2248				
	DECI	II ADITY IN DELIVE	DINC FOOD	CDAINS TO	OSahaal laval vagistava MDM			
	SCHO	REGULARITY IN DELIVERING FOOD GRAINS TO School level registers, MDM SCHOOL LEVEL:  Registers, Head Teacher, School level MDM						
3	d	s school receiving food elay in delivering food elay and reasons for the	grains, what i					
	88% c	of the visited schools are r	eceiving food g	rain regularly.				

viii) Is buffer stoo maintained?	ck of one-month's	requirement	is School lo Registers School functiona	Head level	ers, MDM Teacher, MDM
Buffer stock was mai	ntained in 75% of the v	visited schools.			
(ix) Is the food grain	s delivered at the sch	ool?	School le Registers School functiona	level	ers, MDM Teacher MDM
	vered at the school door be carried from the Pl	-	sited school	ls in rest of	the schools
REGULARITY IN	DELIVERING COO	KING COST T	O School le	evel registe	ers, MDM
SCHOOL LEVEL:			Registers School		Teacher, MDM
If there is delay	ing cooking cost in ac		' I	ries.	
If there is delay extent of delay a	8	g cost what is th	ne		
If there is delay extent of delay a Only 62% sampled so viii) In case of delay	in delivering cooking and reasons for it?	g cost what is the growth of growth growth growth growth of the growth o	most of the	times. evel registe , Head level	ers, MDM Teacher, MDM
Only 62% sampled so there is no disru	in delivering cooking and reasons for it?  Chools received cooking	g cost what is the growth in advance ge to ensure the programme?	most of the at School le Registers School functiona	times. evel registe , Head level aries.	Teacher, MDM
Only 62% sampled so there is no disru	chools received cooking thools received cooking the second manager of the second manager	g cost what is the geometric geometr	most of the at School le Registers School functiona	times.  evel registe , Head level  credit basis evel registe , Head level	Teacher, MDM

	SOCIAL EQUITY:	Observations		
5	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?			
	There was no discrimination noticed among all the sample scho	ools visited by MI.		
	VARIETY OF MENU:	Observations and discussion		
6	(vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	with children teachers, lparents, VEC members, Gram Panchayat members and cooks.		
	Menu was displayed in 75% of the visited schools on the notice board or wall and it was to in 53% schools.			
	(viii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.		
	Generally the schools serve rice and pulse everyday but a l noticed in all the visited schools.			
7	(ix) Dose the daily menu include rice / wheat preparation, dal and vegetables?	tObservations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.		
	Rice, Dal and sometimes vegetables are included in daily menu	1.		
	QUALITY & QUANTITY OF MEAL:  Feedback from children on	Observations of Investigation during MDM service		
8	f) Quality of meal:			
	The overall quality of meal was generally good in all the visite	d school.		
	g) Quantity of meal:	Observations of Investigation during MDM service		

	Quantity of mid day meal was sufficient	
	c){If children were not happy Please give reasons an suggestions to improve.}	d Observations of Investigation during MDM service
	Children were quite happy with the quality and quantity of foo	od.
	SUPPLEMENTARY:  (vii) Whether children are given micronutrients (Iron	Teachers, Students, School Record
	folic acid, vitamin – A dosage) and de-wormin medicine periodically?	5   I
	Micronutrients (Iron, folic acid, vitamin – A dosage) a distributed in 70% of the visited schools.	and de-worming medicine were
9	viii) Who administers these medicines and at what frequency?	nt Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly  (ix) Is there school Health Card maintained for eac child?	h Teachers, Students, School Record
	School health cards were maintained in 92% visited schools.	
	STATUS OF COOKS:  (iii) Who cooks and serves the meal? (Cook/helpe appointed by the Department or Self Help Group, of NGO or Contractor)	
	Cook cum helpers engaged by department and SMC serve the	meals.
10	( ii ) Is the number of cooks and helpers adequate to meethe requirement of the school?	et Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
		(Done as required)
	Yes, the cook cum helpers were adequate to meet the requirer	ment of the school.

	Observations and discussion with children teachers parents, VEC members, Gran Panchayat members and cooks.
The cooks are paid Rs. 1000/- per month.	
( iv).Are the remuneration paid to cooks/helpers regu	larly? Observations and discussion with children teachers parents, VEC members, Gran Panchayat members and cooks.
The cook cum helpers in all the visited schools in honorarium regularly.  (v) Social Composition of cooks /he (SC/ST/OBC/Minority)	Ipers? Observations and discussion with children teachers parents, VEC members, Gran Panchayat members and cooks.
Cook cum helpers in most of the schools were belong to	SC and OBC category.
INFRASTRUCTURE: Is a pucca kitchen shed-cum-store:	School records, discussion with head teacher, teacher VEC, Gram Panchaya members.
	incinocis.
<ul> <li>(k) Constructed and in use</li> <li>(l) Constructed but not in use under</li> <li>(m)Under construction</li> <li>(n) Sanctioned, but constructed not started</li> <li>(o) Not sanctioned</li> </ul>	

	In case the pucca kitchen shed is not available, where is the	*
	food being cooked and where are the foodgrains/other ingredients being stored.	teacher, VEC, Gram Panchayat members,
	ingredients being stored.	Observation members,
12		
	In the comple schools whom myoos kitchen is not sycilchle for	ad is applied either in sman sman
	In the sample schools where pucca kitchen is not available for in verandah and food grains/other ingredients are stored in	* *
	provided by state govt. or in the head teachers office.	
13	Whether potable water is available for cooking and drinking purpose?	
	Yes, adequate kitchen devices were available in all the visited	schools.
	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
14		
	Yes	
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
15		
	LPG was used in 80% visited schools and in rest of the preparing mid day meal.	schools firewood was used for
	SAFETY & HYGIENE:	Observation
	iii. General Impression of the environment, Safety and hygiene:	
	During the visit it was noticed that 80% of the visited school	•
	cooking and serving the food in neat, hygienic as well as safe c	
	ii.Are children encouraged to wash hands before and after eating	Observation
16	Children were encouraged to wash hands before and after eating	g in all of the visited schools.
	ii.Do the children partake meals in an orderly manner?	Observation
	Yes, children in most of the visited schools were taking mid da	y meal in orderly manner.
	iv. Conservation of water?	Observation
	Efforts were made in all the schools to conserve water and teawater.	 nchers encourage students to save

1	7. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
1.	In about 80% of the visited schools visited MI found that the	cooking process and fuel storage
	was safe and was not posing fire hazard. However, in 15% of t	0 1
	as the meals were either cooked in open or the makeshift kitche	
	classrooms and there is strong need for safe storage of fuel along	
	COMMUNITY PARTICIPATION:	Discussion with head teacher,
		teacher, VEC, Gram
	Extent of participation by	Panchayat members
1.7		·
17	Parents/VECs/Panchayats/Urban bodies in daily	(Done as required)
	supervision, monitoring, participation	1
	There was good community participation noticed in about 60%	of the visited schools, however
	in almost half of the visited schools the community participation	· · · · · · · · · · · · · · · · · · ·
	INSPECTION & SUPERVISION	School records, discussion
		<i>'</i>
		with head teacher, teachers,
	Has the mid day meal programme been inspected by any	with head teacher, teachers, VEC, Gram Panchayat
18	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	, , , , , , , , , , , , , , , , , , ,
18		VEC, Gram Panchayat
18		VEC, Gram Panchayat
18		VEC, Gram Panchayat members  (Done as required)
18	state/district/block level officers/officials?  All the visited schools were inspected by the block level official	VEC, Gram Panchayat members  (Done as required)  Is mainly by CRC and BRCs.
18	state/district/block level officers/officials?	VEC, Gram Panchayat members  (Done as required) Is mainly by CRC and BRCs.  School records, discussion
18	state/district/block level officers/officials?  All the visited schools were inspected by the block level official  IMPACT	VEC, Gram Panchayat members  (Done as required) Is mainly by CRC and BRCs.  School records, discussion with head teacher, teachers,
18	state/district/block level officers/officials?  All the visited schools were inspected by the block level official  IMPACT  Has the mid day meal improved the enrollment, attendance	VEC, Gram Panchayat members  (Done as required)  Is mainly by CRC and BRCs.  School records, discussion with head teacher, teachers, students, VEC, Gram
18	All the visited schools were inspected by the block level official IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status)	VEC, Gram Panchayat members  (Done as required) Is mainly by CRC and BRCs.  School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	All the visited schools were inspected by the block level official IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to	VEC, Gram Panchayat members  (Done as required)  Is mainly by CRC and BRCs.  School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
18	All the visited schools were inspected by the block level official IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	VEC, Gram Panchayat members  (Done as required)  Is mainly by CRC and BRCs.  School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.  (Done as required)
	All the visited schools were inspected by the block level official IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.  Although no data can be gathered to attribute the increase in each of the status of the serving cooked meal in schools.	VEC, Gram Panchayat members  (Done as required) Is mainly by CRC and BRCs.  School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.  (Done as required)  enrollment if any, is there to mid
	All the visited schools were inspected by the block level official IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.  Although no data can be gathered to attribute the increase in eday meal only but there is no doubt that MDM is helping in	VEC, Gram Panchayat members  (Done as required)  Is mainly by CRC and BRCs.  School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.  (Done as required)  enrollment if any, is there to mid increasing the enrollment and
	All the visited schools were inspected by the block level official IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.  Although no data can be gathered to attribute the increase in eday meal only but there is no doubt that MDM is helping is attendance of the children. Besides this it also bridges the gathered to attribute the gathered to attribute the increase in eday meal only but there is no doubt that MDM is helping is attendance of the children. Besides this it also bridges the gathered to attribute the increase in eday meal only but there is no doubt that MDM is helping is attendance of the children.	VEC, Gram Panchayat members  (Done as required) Is mainly by CRC and BRCs.  School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.  (Done as required) enrollment if any, is there to mid increasing the enrollment and ap and results in bringing about
	All the visited schools were inspected by the block level official IMPACT  Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.  Although no data can be gathered to attribute the increase in eday meal only but there is no doubt that MDM is helping in	VEC, Gram Panchayat members  (Done as required) Is mainly by CRC and BRCs.  School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.  (Done as required) enrollment if any, is there to mid in increasing the enrollment and ap and results in bringing about

# District : Pithoragarh

(i)	Name of the Monitoring Institution	National	Institute o	of
		Administrative	Research	h,
		LBSNAA, Mus	ssoorie	
(ii)	Period of the report	October, 2011 -	– March, 2012	
(iii)	Name of the District	Pithoragarh		
(iv)	Date of visit to the Districts/EGS/Schools			

	REGU	ULARITY IN SERVING	S MEAL:		Students, Teachers & Parents
1	there for the	her the school is servin was interruption, what e same?	was the exte	nt and reason	as
	All vi school		ng hot cooked	mid day meal	to all the students present in the
	TREN	NDS:			School level registers, MDM Registers Head Teachers,
	No.	Details	Day	On the day	Schools level MDM
			previous to	of visit	functionaries / Observation of
			date of visit		the monitoring team.
	vi.	Enrollment	1581	1581	
	ii.	No. of children	1320	1278	
		attending the school on the day of visit			
2	ii.	No. of children availing MDM as per MDM Register	1320	1278	
	х.	No. of children actually availing MDM on the day of visit	1320	1278	
	DEG			ODANIC TO	
		<u>JLARITY IN DELIVE</u> <u>DOL LEVEL:</u>	CRING FOOD	GRAINS TO	OSchool level registers, MDM Registers, Head Teacher,
3	d	s school receiving food elay in delivering food elay and reasons for the	grains, what i	•	
	92% o	of the visited schools are r	eceiving food g	rain regularly.	

	s buffer stoc naintained?	ck of o	one-month'	s requiremen		School I Registers School functions	s, l	registe Head level	ers, MDN Teachei MDN
Buffer	stock was main	ntained in	n 75% of the	visited schools	S.				
(xii) Is	the food grain	s delivei	red at the sc	hool?		School I Registers School functiona	s, l	registe Head level	ers, MDN Teacher MDN
_	rains were delivodgrains were to			-	// visit	ed school	ls in	rest of	the school
REGU	JLARITY IN	DELIVE	ERING CO	OKING COST	г то	School 1	evel	registe	ers, MDN
	OOL LEVEL:					Registers	s, 1	Head	Teacher
If	s school receiving there is delay	in deliv	ering cooki	0	arly?	School functiona		level	MDN
If ex		in deliv	vering cooki ons for it?	ng cost what i	arly?f is the	functiona	aries.		IVID IV
92% s (xi) In	f there is delay xtent of delay a	received	rering cookions for it?  I cooking cooking cooking cooking cooking	ng cost what i	arly?i	the times	s.  evel	registe Head level	
92% s (xi) In th	there is delay a stent of delay a sampled schools n case of delay	received  y, how s  aption in	cooking cookin	st in advance m  age to ensure programme?	arly?i	the times School I Registers School functions	evel aries.	registe Head level	ers, MDN Teacher MDN
92% s (xi) In th	ampled schools  case of delay  e of delay in reshopkeeper or f	received y, how s ption in	cooking cookin	st in advance m  age to ensure programme?	arly?is the most of that?	the times School I Registers School functions	evel credi	registe Head level t basis registe Head level	ers, MDN Teacher MDN from loca

	SOCIAL EQUITY:	Observations
5	Did you observe any gender or caste or commun discrimination in cooking or serving or seating arrangements?	~ I
	There was no discrimination noticed among all the sample s	chools visited by MI.
6	VARIETY OF MENU:  (x) Has the school displayed its weekly menu, a is it able to adhere to the menu displayed?	Observations and discussion with children teachers, nd parents, VEC members, Gram Panchayat members and cooks.
	Menu was displayed in 60% of the visited schools on the noto in 40% schools.	tice board or wall and it was adhere
	(xi) Is there variety in the food served or is same food served daily?	the Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Generally the schools serve rice and pulse everyday but a noticed in all the visited schools.	a little variety in serving food was
7	(xii) Dose the daily menu include rice / who preparation, dal and vegetables?	eat Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Rice, Dal and sometimes vegetables are included in daily me	enu.
	QUALITY & QUANTITY OF MEAL: Feedback from children on	Observations of Investigation during MDM service
8	h) Quality of meal:	
	The overall quality of meal was generally good in all the vis	ited school.

	i) Quantity of meal:	Observations of Investigation during MDM service
	Quantity of mid day meal was sufficient	
2.	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Children were quite happy with the quality and quantity of foo	d.
	SUPPLEMENTARY:	Teachers, Students, School
	(x) Whether children are given micronutrients (Iron folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	Micronutrients (Iron, folic acid, vitamin – A dosage) a distributed in 40% of the visited schools.	nd de-worming medicine were
9	(xi) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
	xii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in 42% visited schools.	
	STATUS OF COOKS:	Observations and discussion with children teachers,
	(iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
10	Cook cum helpers engaged by department and SMC serve the	meals.
	( ii ) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
		(Done as required)

(iii) What is remuneration paid to cooks/helpers?	Observations and discussified the children teach parents, VEC members, Canchayat members cooks.
The cooks are paid Rs. 1000/- per month.	
( iv).Are the remuneration paid to cooks/helpers reg	cularly? Observations and discussions with children teact parents, VEC members, Open Panchayat members cooks.
The cook cum helpers in 50% of the visited schools honorarium regularly. In rest 50% schools the cook honorarium regularly and generally there was a delay of v) Social Composition of cooks //r (SC/ST/OBC/Minority)	ok cum helpers have not receive
honorarium regularly. In rest 50% schools the cochonorarium regularly and generally there was a delay of v) Social Composition of cooks /h	ok cum helpers have not receive f 2-3 months.  Telpers? Observations and discussion with children teach parents, VEC members, Capanchayat members cooks.
honorarium regularly. In rest 50% schools the cochonorarium regularly and generally there was a delay of v) Social Composition of cooks //r (SC/ST/OBC/Minority)	ok cum helpers have not receive f 2-3 months.  Telpers? Observations and discussion with children teach parents, VEC members, Capanchayat members cooks.
honorarium regularly. In rest 50% schools the cochonorarium regularly and generally there was a delay of v) Social Composition of cooks /h (SC/ST/OBC/Minority)  Cook cum helpers in most of the schools were belong to the schools were belo	ok cum helpers have not received f 2-3 months.  delpers? Observations and discussion with children teach parents, VEC members, Openitor Panchayat members cooks.  O SC and OBC category.  School records, discussion with head teacher, teach VEC, Gram Panch

	In case the pucca kitchen shed is not available, where is the	Discussion with head teacher,
	food being cooked and where are the foodgrains/other	,
	ingredients being stored.	Panchayat members,
10		Observation
12		
	In the sample schools where pucca kitchen is not available fo	od is cooked either in open space
	in verandah and food grains/other ingredients are stored in	
	provided by state govt. or in the head teachers office.	a temporary kitenen cam snea
	Whether potable water is available for cooking and	l-do-
13	drinking purpose?	
	Yes, adequate kitchen devices were available in all the visited	schools.
	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM
	whether utensus used for cooking food are adequate:	Programme
1 4		Togramme
14		
	Yes	
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	what is the kind of fuel used: (Gas based/firewood etc.)	Observation
1.5		
15		
	LPG was used in 85% visited schools and in rest of the	schools firewood was used for
	preparing mid day meal.	Observation
	SAFETY & HYGIENE:	Observation
	iv. General Impression of the environment, Safety and	1
	hygiene:	
	, 8	
	During the visit it was noticed that 80% of the visited school	ol were fulfilling the indicator of
	cooking and serving the food in neat, hygienic as well as safe of	
	ii.Are children encouraged to wash hands before and	Observation
	after eating	
	Children ware analyzed to week hands before and often estimate	as in all of the visited schools
16	Children were encouraged to wash hands before and after eating	
10	ii.Do the children partake meals in an orderly manner?	Observation
	77 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1: 1.1
	Yes, children in most of the visited schools were taking mid da	ay meal in orderly manner.
	iv. Conservation of water?	Observation
	Efforts were made in all the schools to conserve water and tea	achers encourage students to save
	water.	4 Observation
	i. Is the cooking process and storage of fuel safe, no posing any fire hazard?	tobservation
	posing any me nazaru:	
1		

	In about 90% of the visited schools visited MI found that the				
	was safe and was not posing fire hazard. However, in 10% of the visited schools it was not safe				
	as the meals were either cooked in open or the makeshift kitch	en was so small and very near to			
	the classrooms and there is strong need for safe storage of fuel	alongwith cooking ingredients.			
	COMMUNITY PARTICIPATION:	Discussion with head teacher,			
		teacher, VEC, Gram			
	Extent of participation by	Panchayat members			
17					
1 /	Parents/VECs/Panchayats/Urban bodies in daily	(Done as required)			
	supervision, monitoring, participation				
	There was good community participation noticed in about 709	6 of the visited schools, however			
	in almost half of the visited schools the community participation	on requires strengthening.			
	INSPECTION & SUPERVISION	School records, discussion			
		with head teacher, teachers,			
	Has the mid day meal programme been inspected by any	VEC, Gram Panchayat			
18	state/district/block level officers/officials?	members			
		(Done as required)			
	All the visited schools were inspected by the block level official	als mainly by CRC and BRCs.			
	IMPACT	School records, discussion			
		with head teacher, teachers,			
	Has the mid day meal improved the enrollment,	1			
	attendance of children in school, general well being				
	(nutritional status) of children? Is there any other	=			
19	incidental benefits due to serving cooked meal in schools.	(Done as required)			
		• • •			
	Although no data can be gathered to attribute the increase in a	enrollment if any, is there to mid			
	Although no data can be gathered to attribute the increase in a day meal only but there is no doubt that MDM is helping it	<u> </u>			
	day meal only but there is no doubt that MDM is helping i	n increasing the enrollment and			
	day meal only but there is no doubt that MDM is helping i attendance of the children. Besides this it also bridges the g	n increasing the enrollment and ap and results in bringing about			
	day meal only but there is no doubt that MDM is helping i	n increasing the enrollment and ap and results in bringing about			

## **List of School - District : Almora**

## Block: Dauladevi – 1

	K : Dauladevi – 1
S.	School Name
No.	
1.	PS Maniaagar (0510501)
2.	PS Toli Agera (0511601)
3.	PS Sela (0512101)
4.	PS Panvanaula (0509901)
5.	UPS Chagethi (0505002)
6.	PS Chagethi (0505001)
7.	PS Kasermanya (0504701)
8.	PS Paali Rangod (0504601)
Block: 1	Bhaishyachana – 2
9.	UPS Chanoli (0104302)
10.	PS Chanoli (0104301)
11.	PS Petshala (0101701)
12.	PS Digoli (010801)
13.	PS Punakot (0101901)
14.	PS Danso (0101201)
15.	PS Dhanyaan (0101301)
16.	PS Bhaitadaangi (0102501)
17.	PS Bhetabadiya (0102401)
18.	PS Badecheena (0104507)
Block: l	Hawalbagh – 3
19.	PS Krishndas Shah (0614904)
20.	PS NTD (0615204) (Urban)
21.	UPS NTD, Almora (0615201) (Urban)
22.	UPS Adarsh Vidhyalaya, Laxmey (0615001) Urban
23.	PS Shail, Almora (0604101)
24.	UPS Girls Talad (0605303)
25.	PS Khatyadi Naveen (0605701)
26.	PS Rajpur (0614601) Urban
27.	PS Panchdhara (1200303)
28.	UPS Krishndas Shah (0614905)
	Lamgarha – 4
29.	PS Sunadi (0711101)
30.	PS Baazdhar (0711501)
31.	UPS Jwasaidi (0711703)
32.	PS Jwasaidi (0711702)
33.	PS Sherefatak (0705001)
34.	PS Jalna (0702001)
35.	PS Chaykhan (0710901)
36.	PS Uditha (Podhar) 0700101
37.	UPS Dhaura (0701302)
38.	PS Palna (0710801)
39.	PS Kherda (0701501)
40.	PS Dalebangla (0705901)

## List of School - District Champawat

Block: Paati-1

	: Paati– I
S.	School Name
No.	
1.	UPS Dasiyachami (0402604)
2.	PS Mounkanda (0402601)
3.	PS Simli (0413301)
4.	PS Thuwamoni (0402801)
5.	PS Choudakot (0402501)
6.	UPS Choudakot
7.	PS Dasiyachaami (0402602)
8.	PS Naveen Dugra (0402901)
9.	UPS Bugabeed (0402903)
10.	PS Bugabeed (0402902)
Block Chan	pawat – Code 2
11	UPS Dungrasethi (0300301)
12	PS Dungrasethi (304401)
13	PS Latoli (0304001)
14.	PS Tyarkuda (0304101)
15.	PS Mudiyaani (0303601)
16.	UPS Janta Mudyaani (0303604)
17.	UPS Sailanigoth (0308702)
18.	PS Sailanigoth (0308701)
19	PS Ward No. 10 (0309504) Urban
20	PS Ward No. 3 (0309405) Urban
21.	Mahatma Gandhi UPS (0309407)
22.	PS Tanakpur (0308302)
Block Baral	xot– Code 3
23.	UPS (G) Fartola
24	PS Gumod (0100201)
25	PS Kholasunar
26	PS Barakot (0108101)
27.	PS Kalakot (0101202)
28	UPS Kalakot (0101201)
29.	PS Bantoli (0100101)
30	PS Galla gaon (0100801)
	ghat- Code 4
31.	PS Dashlekh (0201901)
32	PS Maduwa (020161)
33	UPS Dungravora (0201902)
34	PS Dakla (0205201)
35	PS Khidi (0205501)
36	UPS Khidi Pokhri (0205401)
37	PS Narso (0205601)
38	P.S. Thal (0212401)
39	PS Vivil (0205701)
40	UPS Vivil (0205702)

## **List of School : District Dehradun**

Block: Raipur-1

C I	Sahaal Nama
S.	School Name
No.	
1.	P.S. Ajabpur Ist (0504001)
2.	P.S. Kandoli (0502501)
3.	UPS Laadpur (0507804)
4.	P.S. Nayagaon, Mohini Road (0526501)
5.	P.S. Khurbura (0528504)
6.	U.P.S. Govind Garh (052850)
7.	P.S. Chukhuwala No. 2 (531904)
8.	P.S. Chakrata Road (0528102)
9.	PS Jakhan (0531503)
10	UPS Kathbangla (530219)
11.	PS Dobhalwala (0530204)
Block	: Doiwala- 2
12.	UPS Kuwawala (0601004)
13.	PS Mazri Grant (0606514)
14.	UPS Nakronda (0600906)
15	PS Naveen Nakronda (0600903)
16	PS Doiwala (0610207)
17	PS Baniwyawala (0606101)
18	PS Balawala III (0600303)
19	UPS Laltapar (0606517)
20	UPS Simlaas (0601802)
Block	: Shahaspur– 3
21.	PS Suddowala (040640)
22.	PS Manduwala (0404701)
23.	PS Nawgaon (0405001)
24	PS BIshanpur (0403508)
25	PS Bhawwala (0400802)
26	UPS Pholsani (0405202)
27	PS Kandoli Upper (0403503)
28	PS Kolupaani (0404104)
29	UPS Sudhowala (0406403)
30	UPS Manduwala (0405002)
Block	: Kalsi– 4
31.	H.S. Korba (0210505)
32	PS Vyasbhoor (0213801)
33	PS Haripur (0204901)
34	PS Kalsi Janglaat (0219501)
35	PS Kalsi Gate (201201)
36	PS Khader (0219603)
37	PS Korba (0210201)
38	PS Sahiya (0208401)
39	PS Sainj (0214501)
	Block: Raipur-1
40	PS Ajabpur Kalan II (0516902)

## <u>List of School - District Pithogragarh</u>

#### Block: Kanalicheena-1

No.   UPS Meltola (0314701)   2.	S.	k : Kanalicheena – I School Name
1. UPS Meltola (0314701) 2. PS Bhitarigaon (0309501) 3. PS Batula (0304601) 4. PS Veerkana (0300403) 5. PS Chadandev 6. U.P.S. Gudoli (0308902) 7. PS Blchul (0303301) 8. PS Satgarh (0302601) 9. PS Kanalicheena 10. UPS Satgarh (0302602) Block : Didihaat - 2 11. PS Lohargaon (0400901) 12. UPS Lohargaon (0400902) 13 PS Bhargaon (0400902) 14 PS Didihaat (0400101) 15 UPS Bhargaon (0406201) 16 PS Nankuri 17 UPS Anjera (0407802) 18 UPS Nankuri (0407902) 19 PS Ajera (0407801) 20 GAS Oogala (0402702) Block : Munakot - 3 21 PS Gaurihaat (020001) 22 UPS Gaudihaat 23 PS Saat Shiling (0209801) 25 UPS Nainipatal (0205801) 26 PS Sourlekh (0204901) 27 UPS Sourlekh (0204901) 28 PS Majirkanda 29 PS Majirkanda 30 UPS Bagartoli (0202501) 30 PS Takana (021510) 31 PS Takana (0215103) 32 UPS Majirkanda 33 PS Town (0215103) 34 UPS Tildagri (0109401) 35 PS Town (0215103) 36 UPS Grai Madain (0109401) Urban 36 UPS Grai Madain (0109401) Urban 37 PS Rai 38 PS Urdu Medium		SCHOOL MAINE
2. PS Bhitarigaon (0309501) 3. PS Batula (0304601) 4. PS Veerkana (0300403) 5. PS Chadandev 6. U.P.S. Gudoli (0308902) 7. PS Blchul (0303301) 8. PS Satgarh (0302601) 9. PS Kanalicheena 10. UPS Satgarh (0302602) 11. PS Lohargaon (0400901) 12. UPS Lohargaon (0400901) 12. UPS Lohargaon (0400902) 13 PS Bhargaon (0400201) 14 PS Didihaat (0400101) 15 UPS Bhargaon (0406202) 16 PS Nankuri 17 UPS Anjera (0407802) 18 UPS Nankuri (0407902) 19 PS Ajera (0407801) 20 GAS Oogala (0402702) 19 PS Gaurihaat (0202001) 21 PS Gaurihaat (0202001) 22 UPS Gaudihaat 23 PS Saat Shiling (0209801) 24 PS Nainipatal (0205801) 25 UPS Nanip Patal 26 PS Sourlekh (0204901) 27 UPS Sourlekh (0204901) 28 PS Majirkanda 09 UPS Bagartoli (0202501) 19 PS Takana (0203002) 29 UPS Majirkanda 10 UPS Bagartoli (0202501) 20 UPS Majirkanda 21 PS Takana (02101) 22 UPS Bagartoli (0202501) 23 PS Tiddhukari (0109401) 24 UPS Town (0215103) 25 UPS Tildhukari (0109401) Urban 26 UPS Gris Madap (0125104) 27 UPS Gris Madap (0125104) 28 PS Tildhukari (0109401) Urban 39 PS Tild Medium		
3. PS Batula (0304601) 4. PS Veerkana (0300403) 5. PS Chadandev 6. U.P.S. Gudoli (0308902) 7. PS Blchul (0303301) 8. PS Satgarh (0302601) 9. PS Kanalicheena 10. UPS Satgarh (0302602) Block : Didihaat - 2 11. PS Lohargaon (0400901) 12. UPS Lohargaon (0400901) 13. PS Bhargaon (0406201) 14. PS Didihaat (0400101) 15. UPS Bhargaon (0406202) 16. PS Nankuri 17. UPS Anjera (0407802) 18. UPS Nankuri (0407902) 19. PS Ajera (0407801) 20. GAS Oogala (0402702) Block : Munakot - 3 21. PS Gaurihaat (0202001) 22. UPS Gaudihaat 23. PS Saat Shiling (0209801) 24. PS Nanii Patal 25. UPS Nairi Patal 26. PS Sourlekh (0204901) 27. UPS Sourlekh (0204901) 28. PS Majirkanda 30. UPS Bagartoli (0202501) Block : Bin - 4 31. PS Takana (021101) 32. UPS Takana (0215103) 33. PS Town (0215103) 34. UPS Tildagri (0109401) Urban 36. UPS Grib Madap (0125104) 37. PS Rai 38. PS Urdu Medium		· · · · · · · · · · · · · · · · · · ·
4. PS Veerkana (0300403) 5. PS Chadandev 6. U.P.S. Gudoli (03038902) 7. PS Blchul (0303301) 8. PS Satgarh (0302601) 9. PS Kanalicheena 10. UPS Satgarh (0302602)      Block : Didihaat = 2 11. PS Lohargaon (0400901) 12. UPS Lohargaon (0400902) 13. PS Bhargaon (0406201) 14. PS Didihaat (0400101) 15. UPS Bhargaon (0406202) 16. PS Nankuri 17. UPS Anjera (0407802) 18. UPS Nankuri (0407902) 19. PS Ajera (0407801) 20. GAS Oogala (0402702) Block : Munakot = 3 21. PS Gaurihaat (0202001) 22. UPS Gaudihaat 23. PS Saat Shiling (0209801) 24. PS Nainipatal (0205801) 25. UPS Naini Patal 26. PS Sourlekh (0204901) 27. UPS Sourlekh (0204901) 28. PS Majirkanda 30. UPS Bagartoli (0205501) Block : B		č ,
5.         PS Chadandev           6.         U.P.S. Gudoli (0308902)           7.         PS BIchul (0303301)           8.         PS Satgarh (0302601)           9.         PS Kanalicheena           10.         UPS Satgarh (0302602)           Block : Didihaat – 2         11.           11.         PS Lohargaon (0400901)           12.         UPS Lohargaon (0406201)           13.         PS Bhargaon (0406201)           14.         PS Didihaat (0400101)           15.         UPS Bhargaon (0406202)           16.         PS Nankuri           17.         UPS Anjera (0407802)           18.         UPS Nankuri (0407902)           19.         PS Ajera (0407801)           20.         GAS Oogala (0402702)           Block : Munakot - 3         21.           21.         PS Gaurihaat (0202001)           22.         UPS Gaudihaat           23.         PS Saat Shiling (0209801)           24.         PS Naini Patal           25.         UPS Naini Patal           26.         PS Sourlekh (0204901)           27.         UPS Bagartoli (0202501)           38.         PS Town (0215103)           39.         UP		· /
6. U.P.S. Gudoli (0308902) 7. PS BIchul (0303301) 8. PS Satgarh (0302601) 9. PS Kanalicheena 10. UPS Satgarh (0302602) Block: Didinat- 2 11. PS Lohargaon (0400901) 12. UPS Lohargaon (0400902) 13. PS Bhargaon (0400902) 14. PS Didihaat (0400101) 15. UPS Bhargaon (0406201) 16. PS Nankuri 17. UPS Anjera (0407802) 18. UPS Nankuri (0407902) 19. PS Ajera (0407801) 20. GAS Oogala (0402702) Block: Munakot- 3 21. PS Gaurihaat (0202001) 22. UPS Gaudihaat 23. PS Saat Shiling (0209801) 24. PS Naini Patal 26. PS Sourlekh (0204901) 27. UPS Sourlekh (0204901) 28. PS Majirkanda 30. UPS Majirkanda 30. UPS Bagartoli (020501) Block: Bin- 4 31. PS Takana (022101) 32. UPS Ancholi 33. PS Town (0215103) 34. UPS Gils Madap (0125104) 35. PS Gils Madap (0125104) 37. PS Rai 38. PS Urdu Medium		` '
7. PS BIchul (0303301) 8. PS Satgarh (0302601) 9. PS Kanalicheena 10. UPS Satgarh (0302602) Block: Didihaat - 2 11. PS Lohargaon (0400901) 12. UPS Lohargaon (0400902) 13 PS Bhargaon (0406201) 14 PS Didihaat (0400101) 15 UPS Bhargaon (0406202) 16 PS Nankuri 17 UPS Anjera (0407802) 18 UPS Nankuri (0407902) 19 PS Ajera (0407801) 20 GAS Oogala (0402702) Block: Munakot - 3 21 PS Gaurihaat (0202001) 22 UPS Gaudihaat 23 PS Saat Shiling (0209801) 24 PS Nainipatal (0205801) 25 UPS Nainipatal 26 PS Sourlekh (0204901) 27 UPS Sourlekh (0204902) 28 PS Majirkanda 30 UPS Bagartoli (0205201) Block: Bin - 4 31 PS Takana (022101) 32 UPS Ancholi 33 PS Town (0215103) 34 UPS Gils Madap (0125104) 35 PS Rai 36 PS Gail Medium		
8. PS Satgarh (0302601) 9. PS Kanalicheena 10. UPS Satgarh (0302602)  Block: Didihaat-2 11. PS Lohargaon (0400901) 12. UPS Lohargaon (0400902) 13. PS Bhargaon (0406201) 14. PS Didihaat (0400101) 15. UPS Bhargaon (0406202) 16. PS Nankuri 17. UPS Anjera (0407802) 18. UPS Anjera (0407802) 19. PS Ajera (0407801) 20. GAS Oogala (0402702) Block: Munakot-3 21. PS Gaurihaat (0202001) 22. UPS Gaudihaat 23. PS Saat Shiling (0209801) 24. PS Nainipatal (0205801) 25. UPS Naini Patal 26. PS Sourlekh (0204902) 27. UPS Sourlekh (0204902) 28. PS Majirkanda (0203002) 29. UPS Majirkanda 30. UPS Bagartoli (0202501) Block: Bin-4 31. PS Takana (022101) 32. UPS Anoili (0109402) 33. PS Town (0215103) 34. UPS Tildagri (0109402) 35. PS Tildhukari (0109401) Urban 36. UPS Girls Madap (0125104) 37. PS Rai 38. PS Urdu Medium		
9. PS Kanalicheena 10. UPS Satgarh (0302602)		,
10. UPS Satgarh (0302602)   Block : Didihaat - 2		
Block : Didihaat		
11.       PS Lohargaon (0400901)         12.       UPS Lohargaon (0400902)         13       PS Bhargaon (0406201)         14       PS Didihaat (0400101)         15       UPS Bhargaon (0406202)         16       PS Nankuri         17       UPS Anjera (0407802)         18       UPS Nankuri (0407902)         19       PS Ajera (0407801)         20       GAS Oogala (0402702)         Block : Munakot- 3       PS Gaurihaat (0202001)         22       UPS Gaudihaat         23       PS Saat Shiling (0209801)         24       PS Nainipatal (0205801)         25       UPS Naini Patal         26       PS Sourlekh (0204901)         27       UPS Sourlekh (0204902)         28       PS Majirkanda (0203002)         29       UPS Majirkanda         30       UPS Bagartoli (0202501)         Block : Bin- 4         31       PS Takana (022101)         32       UPS Ancholi         33       PS Town (0215103)         34       UPS Girls Madap (0125104)         37       PS Rai         38       PS Urdu Medium	10.	
12. UPS Lohargaon (0406902) 13  PS Bhargaon (0406201) 14  PS Didihaat (0400101) 15  UPS Bhargaon (0406202) 16  PS Nankuri 17  UPS Anjera (0407802) 18  UPS Nankuri (0407902) 19  PS Ajera (0407801) 20  GAS Oogala (0402702)   Block: Munakot—3 21  PS Gaurihaat (0202001) 22  UPS Gaudihaat 23  PS Saat Shiling (0209801) 24  PS Nainipatal (0205801) 25  UPS Naini Patal 26  PS Sourlekh (0204901) 27  UPS Sourlekh (0204902) 28  PS Majirkanda (0203002) 29  UPS Majirkanda 30  UPS Bagartoli (0202501)   Block: Bin—4 31  PS Takana (022101) 32  UPS Ancholi 33  PS Town (0215103) 34  UPS Tildagri (0109402) 35  PS Tildhukari (0109401) Urban 36  UPS Gris Madap (0125104) 37  PS Rai 38  PS Urdu Medium		
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40 UPS Linthyura (0108904)	40	UPS Linthyura (0108904)